## Math Virtual Learning

## 9-12 Grades/Essential Math 4 Unit 10 Lesson 2

April 10, 2020

## Learning Target:

I can use the area model to divide.
You will explore the use of area models to divide algebraic expressions.

## Directions:

1. Click through the slides, following along on your own paper.
2. Watch all videos on slides.
3. Complete the tasks and problems for each slide, on a separate sheet of paper.

## Bell Work April 10, 2020

Area models show how to organize the multiplication of two factors to find their product. When we divide, we start with the product and one factor, and we use division to find the other factor (and sometimes a remainder).

When we factor with an area model, we start with only the product (inside the model), ond we find two foctors.

(Multiplication)

(Division)

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(Multiplication)

(Division)

## Let's Get Started:

## Organize expressions in your Area Model.

Practice: Divide the expression below using an area model:
$\underline{x}^{2}+12 x+35$
$x+5$
First term ( $x^{2}$ ) goes in the upper left box.

Last term (35) goes in the lower right box.


The factors $x$ and 5 go on the left side.

## Next step:

## Factor expressions using Area Model.

Practice: Divide the expression below using an area model:

$$
\begin{array}{cl}
\underline{x}^{2}+12 x+35 & \\
\cline { 1 - 3 } & \text { Factor } 35: \\
x+5 & \\
1 & 35 \\
5 & 7
\end{array}
$$

Which two add

up to 12 ?
5 and 7

## Next step

## Factor expressions using Area Model.

Practice: Divide the expression below using an area model:
$\underline{x}^{2}+12 x+35$
$x+5$


What do these two factors have in common?

## Next step

## Factor expressions using Area Model.

Practice: Divide the expression below using an area model:
$\underline{x}^{2}+12 x+35$
$x+5$


## Final step

## Find the answer on the outside of your Area Model:

## Practice: Divide the

 expression below using an area model:$$
\frac{x^{2}+12 x+35}{x+5}=(x+5)(x+7)
$$



## Practice: <br> Watch video

1. Review and solve the problem below
2. Reminder: Like terms are terms that have the same variable raised to the same power.
3. To add like terms, add their coefficients.

Practice: Divide the expressions below using an area model:

$$
\left(y^{2}+15 y+56\right) /(y+7)
$$

## Practice Problems: Unit 10 Lesson 2 page 7, 12-15

## Additional Practice

Complete these area model puzzles and write either a multiplication or division equation to describe each one.
(A)

$(\quad)(\quad)=x^{2}+$ $\qquad$ $+10$
(B)

(C)


Answer Key: Once you have completed the problems, check your answers for page 7 here.

Complete these area model puzzles and write either a multiplication or division equation to describe each one.

$(x+5)(x+2)=x^{2}+$ $\qquad$ $+10$
(B)

$\frac{j^{2}+2 j-24}{j+6}=j-4$

$(x+7)(x-6)=x^{2}+x-42$

## Additional Practice Problems: Unit 10 Lesson 2 page 7, 16-22.

(16)

(17)



Use the product shown in the area model to find two factors that could go along the outside of the model. Use your findings to write at least one equation (using multiplication or division) that is represented by the model.
(19)

(21)

(20)

(22)


## Answer Key: Once you have completed the problems, check your answers.

(16)

(17)

(18)


Use the product shown in the area model to find two factors that could go along the outside of the model. Use your findings to write at least one equation (using multiplication or division) that is represented by the model.


$$
\frac{5 x+40}{x+8}=5
$$


(Instructions ask for only ONE equation. Possibilities shown)


